Zombie Survival Guide



Context

ou wake up on a sunny morning; you look outside and see the mailman on top of your next-door neighbor with his face buried in her neck. You have a quizzical look on your face and you think to yourself « Geez! Get a room! » but then...you notice he gets back up and runs towards someone else in the street while your neighbor is twisting and seems to be having some sort of seizure. After a few seconds, the once lovely little lady from the house next to yours rises to her feet, starts screaming and running at a surprising speed towards curious bystanders to attack them. While in shock, you faintly whisper "What the (sixth letter of the alphabet)?!?"

You think to yourself, "Better check the news...", so you turn on your television and get a glimpse of the disaster. To put it quite simply, there is a Zombie apocalypse and many of the big cities of the world have fallen. These highly aggressive Zombies have grown in numbers in very little time and, when provoked or stimulated, move in swarms that trample and infect everyone on their path. Luckily, you know what to do in such a situation because you're a super expert on Zombie apocalypse.

With the knowledge, you have acquired by; watching *World War Z*, reading the *Zombie Survival Guide Reading Booklet* and by viewing the videos made available to you on Google Classroom, you will be tasked to guide us to salvation.

The Project

In teams of two using "Google Slides", we would like you to make us a little guide which will tell us what to do to survive this apocalypse. Of course, you will have to use the things you've learned in the provided materials without copying word for word or "vomiting" the exact same info, but with a few switched words here and there. This is a reinvestment task (C2), so reformulate and adapt the information to OUR situation in OUR city.

Your slide will need to contain information on the following:

	1.	How do you recognize if somebody is infected? What is the virus called? How is the virus transmitted?							
	2.	Where do you go? Do you barricade yourself in your house or do you make a move toward somewhere							
		else? (If you decide to make a move, where to? Where should you go and where should you avoid going?							
		Why?)							
	3.	What attracts the undead? How can you avoid encountering them unnecessarily?							
	4.	What kind of weapon should you search for/build/prioritize and use? Any types of weapons to avoid							
		Why?							
	5.	Is there any type of clothing or gear that you'll be crafting or looking for? What practical ideas do you							
		have that we can use? Why?							
	6.	You may also add anything else that you find pertinent and that you believe will help us survive the							
		Zombie Apocalypse.							
*:	**	Important info***							
		TO POT COTO CO TO TO							
- F	Rem	ember that the info you give us has to be effective against the "World War Z" Zombies (NOT "The							
W	alkii	ng Dead", "Resident Evil", "Day <mark>on of the Dead", etc.)</mark>							
- Don't tell us: "You just have to inject yourself with a pathogen to cargouflage." because in this situation, Brad									
Pitt didn't discover it yetHe's still driving around in a Winnebago in Pennsylvania. Tell me what you car with the means accessible to you to increase your chances of survival.									

C2 Evaluation Grid:

Group: _____

Zombie Survival Guide Project

Task requirements	Α	В	С	D	E
Written in the perspective of the author AND contains a lot of info from the movie, reading booklet and videos.	The text answer all the requirements AND Contains a lot of information from the movie , reading booklet and videos .	The text is written in the author's perspective and contains some info from the movie, reading booklet and videos	The text is written in the author's perspective OR contains only little information from the movie , reading booklet and videos .	The text is not written in the author's perspective OR contains very little information from the movie , reading booklet and videos	The text is off-topic . OR The text is not comprehensible.
	10 pts	8 pts	6 pts	3-4 pts	OR Too little information
The information is true to the text AND relevant to the task.	The information is relevant AND always true to the text.	The information is relevant AND mostly true to the text.	The information is mostly relevant AND somewhat true to the text.	The information is somewhat relevant BUT many is not true to the text.	from the movie, reading booklet and videos is reinvested in the text.
	5 pts	4 pts	3 pts	2 pts	
The combination of information selected in text with own ideas is pertinent.	Information reinvested is adapted AND effectively combined with own ideas in the text.	Information reinvested is adapted AND well-combined with own ideas in the text.	Information reinvested is mostly adapted AND combined with own ideas.	Only some information is reinvested AND combined with <u>own</u> ideas.	2-1-0 pts
	No passages are merely paraphrased or copied from the original texts/videos	Very few (one or two) passages are paraphrased or copied from the original texts/videos	Some (more than twice) passages are paraphrased or copied from the original texts/videos	Many passages are paraphrased or copied from the original texts/videos	
	10 pts	8 pts	6 pts	4 pts	

Final Result:	/25 (%)	
Names:			