

Patrick Crépin (*École secondaire Jean-de-Brébeuf*)

C2 To communicate clearly in the language of instruction, both orally and in writing, using correct grammar, in various contexts related to teaching						
	A	B	C	D	E	Comments
Fluent, correct spoken English	<input checked="" type="checkbox"/>					Excellent use of English
Correct written English	<input checked="" type="checkbox"/>					From what I've read, the use of English was impeccable.

Alexandra Rodrigue (*École secondaire La Seigneurie*)

C2 To communicate clearly in the language of instruction, both orally and in writing, using correct grammar, in various contexts related to teaching						
Expectations	A	B	C	D	E	
Uses fluent, correct spoken English	<input checked="" type="checkbox"/>					
Uses correct written English	<input checked="" type="checkbox"/>					
Uses strategies during teaching to maximize use of English and ensure comprehension/ more advanced groups: enriches students' language (e.g. draws attention to more sophisticated vocabulary/ expressions/structures)	<input checked="" type="checkbox"/>					
Strengths						
-Excellent use and knowledge of the English language						

Natasha Hnatiuk (*École primaire L'Escale et le Sommet*)

C2 To communicate clearly in the language of instruction, both orally and in writing, using correct grammar, in various contexts related to teaching						
Expectations	A	B	C	D	E	
Uses fluent, correct spoken English and, if applicable, Spanish	<input checked="" type="checkbox"/>					
Uses correct written English and, if applicable, Spanish	<input checked="" type="checkbox"/>					
Uses strategies during teaching to maximize use of English and ensure comprehension/ more advanced groups: enriches students' language (e.g. draws attention to more sophisticated vocabulary/ expressions/structures)	<input checked="" type="checkbox"/>					
Strengths						
As a native speaker, his proficiency in the oral and written aspects of English is quite high. He is able to incorporate expressions and grammar rules in the spur of the moment , as the need arises.						