

Inventions

From the Past

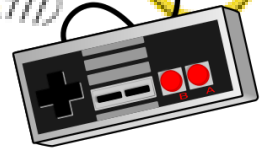


Name : _____

Group : _____

Date : _____

Nintendo



Colours (3)

Games (2)

Gamepad descriptions (2)

/7

Rotary Phone



Place the sentences in the correct order.

Write the numbers (from 1 to 6) in the squares.

<input type="checkbox"/>	Then, repeat the previous steps to dial the complete number.
<input type="checkbox"/>	Next, put your finger in the hole in the finger wheel.
<input type="checkbox"/>	The telephone rings and you can talk to your friend.
<input type="checkbox"/>	Let go the wheel so it returns to its initial position
<input type="checkbox"/>	First, pick up the phone.
<input type="checkbox"/>	Rotate the wheel clockwise.

/6

Walkman

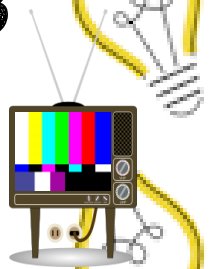


Fill in the chart with information from the text

Inventor	Year of invention
Place of invention	Walkman components
	<ul style="list-style-type: none"> • • •
Buttons	Cassette lengths
<ul style="list-style-type: none"> • • • • • 	<ul style="list-style-type: none"> • •

/13

Colour Television



Answer the following questions

	True	False
In Canada, the first test transmissions began only in 1977		
You needed a TV guide to know the schedule of your TV shows		
Buttons on the TV were used to raise and lower the volume		
You needed a remote control to be able to use the television		

/4

The page is framed by a decorative border of yellow lightbulb icons. Each lightbulb contains a simple line drawing of a filament. The icons are arranged in a grid-like pattern around the text.

Final Task

Portneuf, 2017

You and your friend are home alone on what is supposed to be a normal day. When it is time to eat, you put the meals your mom had prepared for you and your friend in the microwave. You see curious lights inside the microwave, so you decide to get a closer look at it.

In a flash, the two of you are surrounded by lights. After a short period of time, you find yourself with your friend in the middle of nowhere. Suddenly a newspaper pushed by the wind falls in front of your feet, you take it and read the date :

February 28th, 1986

Portneuf, 1986

You now realize that you will have to face the challenge of using old inventions. Hopefully, you just learned about four old inventions in class. That day, your friend was absent from school and he/she doesn't know anything about old inventions.

Task requirements

Write a dialogue of the conversation you will have with your friend. Don't forget to include the following elements in your text :

- One invention from the past
- The inventor
- Year of invention
- How to use the invention
- Differences between the invention from the past and the one you use nowadays (visual and/or use)

Planning Tool

Invention:

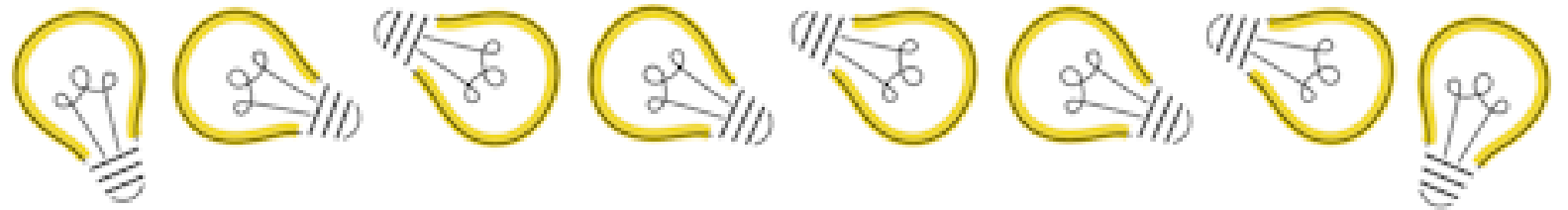
Inventor :

Year :

How to use it :

Then

Now



Draft copy

My friend: Hey! What happened?

Me: I think we've traveled in the past.

My friend: Oh cool!

Me: Look at the newspaper. It says it's November 28, 1986!!!

My friend: Look at this? Do you know what is this object?

Four sets of horizontal writing lines, each consisting of a solid top line, a dashed middle line, and a solid bottom line, provided for the student to write their response.





Handwriting practice lines consisting of 10 horizontal rows. Each row is defined by a solid top line, a dashed middle line, and a solid bottom line.

To Reinvest Understanding of Oral and Written Texts
EVALUATION CRITERIA TARGETED

	Fantastic	Good	Average	Difficult	Poor
1. Invention I thoroughly selected one invention from the past.	5	4	3	2	1
2. Inventor I thoroughly selected the inventor of the invention from the past.	5	4	3	2	1
3. Year I thoroughly selected the year of the invention from the past.	5	4	3	2	1
4. How to use the invention I thoroughly described the different steps of how to use the invention from the past.	15	12	9	6	3
5. Differences between the past and future inventions I thoroughly compared the invention from the past and the one from now (visual and/or use).	15	12	9	6	3
5. Organization My text is coherently organized and the text format is respected (dialogue).	5	4	3	2	1
6. Accuracy I present accurate information, ideas and language from the provided texts.	10	8	6	4	2
7. Personalization I make my text unique by combining information, ideas and language from the text with my own words and ideas.	10	8	6	4	2
8. Special cases <input type="checkbox"/>	Text is incomprehensible, mostly copied and/or mostly written in French.				
				Total:	/70

Nintendo	Rotary Phone	Walkman	Colour Television
/7	/6	/13	/4
Inventions : /30		Text : /70	
			%

To Write Texts
EVALUATION CRITERIA TARGETED

	Fantastic	Good	Average	Difficult	Poor
1. Tasks requirements I respected the instructions for the task.	15	12	9	6	3
2. Sentence structure I used the proper word order, punctuation and capitalization to structure my sentences correctly.	15	12	9	6	3
3. Language conventions I correctly used the targeted language conventions.	15	12	9	6	3
4. Vocabulary I correctly spelled the vocabulary available in the texts.	15	12	9	6	3
5. Verb tense I correctly used the verbs in the simple present tense.	15	12	9	6	3
6. Comprehension My text is easy to read and understand.	10	8	6	4	2
7. Personalization My text is a personalized product.	15	12	9	6	3
				Total:	%