

[REDACTED] C1: A- C2: A- C3: B+

Strengths:

[REDACTED] is a knowledgeable student, knows quite a bit about culture and has ease in expressing himself in English. His understanding of texts and writing is above the group's average and he has great potential in his mastery of the English language.

Weaknesses:

[REDACTED] is sometimes impulsive in his behaviour in and outside of the classroom. He often gets up and moves around when it is time to focus on a task. If [REDACTED] is able to regulate his impulses, he will be better equipped to reach his true potential.

[REDACTED] C1: B C2: A- C3: B+

Strengths:

[REDACTED] is a hard working student that also mostly displays a great attitude and behaviour in the classroom. As she gained confidence in her English skills, [REDACTED] came out of her bubble and started being more involved in her team and with the group.

Weaknesses:

[REDACTED] has to take more risks with her second language because English is best learned by using the language and accepting that it is okay to make mistakes, instead of avoiding its use.

[REDACTED] C1: B C2: B C3: B

Strengths:

[REDACTED] is a creative student who perseveres despite not always understanding or knowing how to apply her English skills. She is also willing to help students on her team and the teacher, particularly with activities that require an artistic touch.

Weaknesses:

[REDACTED] sometimes becomes impatient when she does not understand a notion, particularly when it comes to assimilating grammatical notions. She sometimes works very fast to finish a task she does not enjoy, without paying attention to the inattention mistakes she makes by trying to finish fast.

[REDACTED] C1: A- C2: A- C3: A-

Strengths:

[REDACTED] is a cheerful student who generally works well and he displays an ease of understanding of the English language and its concepts. He expresses himself very well orally but displays some trouble when it comes to applying his knowledge to his writing.

Weaknesses:

[REDACTED] tends to become anxious when an activity doesn't suit his preferences or he closes in when he does not understand a task. It would be good in these instances, for [REDACTED] to rediscover his competitive side and apply it to problematic tasks in the classroom.

[REDACTED] C1: B C2: B+ C3: B

Strengths:

[REDACTED] is a creative student who displays ease in her understanding of the English language. This is evident during our routine, when she has to decipher and note down English words during our songs. She is often one of the better performing students in that regard.

Weaknesses:

[REDACTED] troubles in other areas of her English come from her lack of attention in the classroom. She is easily distracted and sometimes does not even have her material open and ready during an activity. If [REDACTED] could focus more on her class work, she would see an improvement in the C2/C3 areas.

[REDACTED] C1: B C2: B+ C3: B

Strengths:

[REDACTED] is a gifted student who has an ease in expressing himself orally in English and performs quite well in other instances when his concentration and motivation are on point. He also seems to comprehend (c2) above the group's average.

Weaknesses:

[REDACTED] difficulties come mainly from his lack of perseverance and motivation when it comes time to take on activities that he does not like. He can become distracted to the point of shutting down from the activity and refusing to take part in it. [REDACTED] sometimes tends to also be a source of distraction for other students.

[REDACTED] C1: B+ C2: B+ C3: B

Strengths:

[REDACTED] gained a lot of confidence in her English skills since the beginning of the year. She expresses herself well during group and team work and her second and third competencies have also improved significantly during our time together.

Weaknesses:

[REDACTED] did not display flagrant weaknesses but she has not yet reached her potential in English. She should seek out opportunities to maintain and improve her second language by watching shows and movies in English and/or finding a practice partner.

[REDACTED] C1: B C2: B- C3: B

Strengths:

[REDACTED] is at ease communicating in the classroom. He has a good mastery of his C1 for this level. When the teacher elicits answers, he is often eager to participate orally, also displays great understanding and comprehension.

Weaknesses:

[REDACTED] sometimes has trouble focusing on tasks and more so staying focused. Although he shows great comprehension when solicited orally, in his evaluations he displays a lack of comprehension, particularly when it comes time to reading instructions carefully. [REDACTED] has great potential in regards to his second language but requires more concentration and effort to reach that potential.

[REDACTED] C1: A C2: A C3: A

Strengths:

[REDACTED] is a model in her role as a student both academically and in her behaviour. She displays great ease in all three competencies and often offers her help to the teacher and sacrifices her recess to stay and help in the classroom.

Weaknesses:

Because of her natural tendency to be a high achiever in the classroom, [REDACTED] sometimes tends to become bossy and a bit control seeking in her dealing with other students. [REDACTED] needs to keep in mind that while she is a great and helpful student, this does not however give her a position of privilege compared to other students.

C1: A C2: A C3: A-

Strengths:

[REDACTED] is model in her role as a student both academically and in her behaviour. She displays great ease in all three competencies and often offers her help to the teacher and sacrifices her recess to stay and help in the classroom.

Weaknesses:

[REDACTED] displays great ease in her oral communication and her understanding of the English language, but this ease does not always translate into her writing. However, if she continues with her great attitude towards school, she will no doubt achieve a higher level of mastery in her second language acquisition.

C1: B+ C2: B C3: B

Strengths:

[REDACTED] is a gifted student that, when she can focus and concentrate, works fast and well. She also likes helping the teacher and taking on responsibilities like distributing material or helping with extra duties.

Weaknesses:

[REDACTED] can lose focus very easily and is often in confrontation with adults around the school asking her to act on her student's role. She sometimes has trouble remembering what is expected of students in terms of their behaviour in school. As of now, [REDACTED] potential is limited by her behaviour. Should she learn to better apply what is required of her as a student, she would no doubt greatly improve in her academic and social performances at school.

C1: C+ C2: C+ C3: C+

Strengths:

[REDACTED] is a gifted student who displays a good use of strategies that can help him overcome his academic difficulties. For example he knows to use internet translation tools in order to overcome his difficulties in writing.

Weaknesses:

[REDACTED] is an impulsive student who has a hard time finding the motivation necessary to undertake in-class tasks in an effective manner. He often has a hard time finishing his work and also has a confrontational attitude with most of the adults in the school. If [REDACTED] is able to control himself a little bit more, he would no doubt see a great improvement in his academic performance.

[REDACTED] C1: A C2: A- C3: A-

Strengths:

[REDACTED] is a hard working student who is a model in her role as a student. She performs very well in all three of her competencies and often helps the teacher by taking on extra responsibilities around the classroom. [REDACTED] displays great potential in her second language acquisition.

Weaknesses:

[REDACTED] does not show any weaknesses, academic or behavioural, but she sometimes has a tendency to get carried away in conversation with her teammates, but this is acceptable because they display great camaraderie.

[REDACTED] C1: C+ C2: C+ C3: C+

Strengths:

[REDACTED] is a gifted student that came out of his shell as he gained confidence in his English competencies. When he is able to sustain focus and motivation, he participates well in the tasks he enjoys. [REDACTED] also displays creativity and humour in certain areas, but with great inconsistency.

Weaknesses:

[REDACTED] biggest challenge is to find the inner motivation and energy to successfully accomplish his role as a student. The student's role also translates into the adult's role later in life when it comes time to work. [REDACTED] mentioned that he would like to become a doctor, yet he needs to understand that this field requires long years and long hours of hard work and studying. If [REDACTED] is to align his wishes to reality, he needs to find motivation and perseverance now because it is still early enough for him to change his outcome.

[REDACTED] C1: C+ C2: C+ C3: C

Strengths:

[REDACTED] displays great perseverance in the face of adversity because he is not always up to speed or task with his peers. He also shows great social acumen and integrated his team table well.

Weaknesses:

[REDACTED] tends to pass under the radar whenever he thinks he can. This means that he likes to

cut corners and make teachers believe that tasks are too hard when his effort could be higher. If [REDACTED] is able to find his perseverance in more moments, this will no doubt benefit him academically.

[REDACTED] C1: A- C2: A- C3: B+

Strengths:

[REDACTED] is a bright and mature student who shows great mastery of English at this level. She also displays good knowledge of culture. No doubt that her affinity for music can help her progress further in her language acquisition.

Weaknesses:

[REDACTED] biggest weakness is undoubtedly her stubbornness to work alone when it comes time for peer projects. Her refusal to work with others has already meant that she did not finish some projects, or in other times when she had to rush through her work and missed to follow important instructions. [REDACTED] must learn that it is always better to work with someone else, just for the reason that the workload can be split between more people.

[REDACTED] C1: A C2: A C3: A

Strengths:

[REDACTED] has shown great progression through the 3 months together. She is clearly at ease and articulate in English, and this ease translates well into her comprehension and writing skills. If she continues practicing, she can fulfill her great potential.

Weaknesses:

[REDACTED] can sometimes be easily distracted by some of her peers or students at other tables, but this has had no repercussions in the classroom.

[REDACTED] C1: B C2: B+ C3: B

Strengths:

[REDACTED] has shown great progression over the time spent together. This allowed her to open up and create friendships with other students. If she continues making efforts to learn and practice English, [REDACTED] can no doubt reach her true potential.

Weaknesses:

[redacted] tends to get distracted easily and sometimes even be the cause of distraction for other students. This started happening more as she became more comfortable expressing herself in English. If she can stay focused for longer periods of time, this will translate into improved academic results.

[redacted] **C1: B+ C2: B+ C3: B**

Strengths:

[redacted] is a persevering student who shows great use of strategies that help her academically and socially. She also displays great motivation towards becoming better and reaching her true potential. She integrated well with her table group and is a reliable student when it comes to classroom behaviour.

Weaknesses:

[redacted] tends to be stubborn when an activity is not up to her liking. When this happens, she slows down her work pace considerably and this has for effect that she does not always finish her work and projects on time.

[redacted] **C1: A- C2: A- C3: A-**

Strengths:

[redacted] is a silent leader. He gets along with most if not all of the students in the classroom which is rare at this age. He also helps the teacher when tasked to help weaker students. [redacted] should explore more of this side of his benevolence. [redacted] displays great ease in all three competencies and gives hints of a much higher potential.

Weaknesses:

[redacted] does not participate enough in large group situations. He is vocal and participative at his table group but this does not always translate in other situations. He also tends to become distracted or become a distraction himself with his team partner [redacted]

[redacted] **C1: A- C2: B C3: B**

Strengths:

[redacted] displays ease in all aspects of her English competencies, but particularly in her oral communication. She is an energetic student that works well when she is on task. She also displays a great potential to achieve English mastery.

Weaknesses:

[redacted] can be easily distracted when she is required to be on task. She has to stop knitting in class as this has become a particular challenge for her. If she can stay on task more often and for a longer period of time, [redacted] can no doubt reach her great potential.

[redacted] **C1: A+ C2: A C3: A**

Strengths:

[redacted] is obviously a native English speaker and she participates and shares her knowledge of the language with the classroom during whole group activities. She possesses a level of vocabulary that goes way beyond the average English as a second language student. She also likes to help her table teammates and there is no doubt that students around her have benefited from her mastery of the language.

Weaknesses:

[redacted] can sometimes get discouraged easily when she does not comprehend an activity. This goes beyond her linguistic ability and beckons more to her comprehension and deduction skills. With the right reading strategies [redacted] can surpass this small difficulty.

[redacted] **C1: A C2: A C3: A-**

Strengths:

[redacted] is an intelligent student that shows great ease in all three competencies. He likes to participate and helps the teacher when tasked with making sure weaker students on his team understand and complete activities. [redacted] also has a developed sense of humour that can heighten the atmosphere in the classroom.

Weaknesses:

...but [redacted] sense of humour is not always displayed at the right moments and can sometimes become an unwanted distraction for the teacher and the students around. [redacted] can also be stubborn and confrontational with adults around the school, in and outside of the classroom. [redacted], although responsible, has to often be called back to his place to focus on the task.

[redacted] **C1: B+ C2: B+ C3: B+**

Strengths:

[redacted] is at ease when communicating orally and shows great initiative to participate in whole group discussions and during projects. She is able to focus when the circumstances are right but this focus is not always as consistent as it should be. She also enjoys helping the

teachers.

Weakness:

[REDACTED] tends to be confrontational with other students. Her group has been subject to a few changes of students and she does not always make the required efforts to get along with her teammates [REDACTED] also tends to become distracted during her work which keeps her from reaching her potential.

[REDACTED] C1: B+ C2: A- C3: A-

Strengths:

[REDACTED] is a model in her role as a student. She is always prepared for activities and evaluations. She displays the use of strategies to circumvent her difficulties in English. She also displays great behaviour in the classroom and has integrated well with her teammates and class peers.

Weaknesses:

[REDACTED] needs to learn to take more risks in her second language acquisition and it is important for her to know that mistakes are welcome in English and are a sign of progress. To this effect [REDACTED] should participate more often in whole group situations.

[REDACTED] C1: B+ C2: B+ C3: B

Strengths:

[REDACTED] displays ease in her oral communication and her understanding in English. She also integrated to the team table well and participates and takes risks in expressing herself in English. She also displays creativity when the activity is to her liking.

Weaknesses:

[REDACTED] can sometimes be stubborn and has trouble following some basic classroom rules like not wearing your hoodie on your head in class. She has to be reminded several times per day. [REDACTED] also sometimes loses focus and this has a direct impact on her ability to finish activities on time.